Speech recognition and synthesis

Introduction

R&D in general purpose TTS systems is almost completely directed towards concatenative synthesis. Special purpose systems for speech research, visual speech generation, and small footprint applications still use Articulatory Synthesis or rule based systems (eg,
[Boersma and Weenink(2004), Möhler(2005)])

Developping concatenative TTS systems [Black and Lenzo(2003b)]

- A strength is that it produces natural sounding speech from recorded human speech
- A weakness is that its quality totally depends on the qualities of the original recorded voice
- Evaluation must separate voice characteristics and system characteristics

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Recording a voice: Speaker selection

Characteristics of a "good speaker"™ [Black and Lenzo(2003b)]

- Availability and willingness (long recording times)
- Clear voice
- Consistent speaking (variability is bad)
- Will form the personality of the synthesis
- Will sign over all rights to you:
  - free for any use
  - free to distribute to anyone but cannot be used for commercial purposes without further contract.
  - research use only (does this allow public demos?)
  - fully proprietary
- Note: The style of speaking determines the style of the synthesis

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Recording a voice: Diphone database

Diphone lists (≈1600 diphones)

- Choose phoneset
- Construct diphone list in nonsense words, eg [*pau t aa b aa b aa pau*]
- Add special or foreign phonemes and clusters
- Synthesize prompts as sounds for presentation
  - Text is ambiguous
  - Consistent prosody
  - Consistent pronunciation
- Record words under the best of circumstances
- Label and align phones (automatically)
- Extract pitch marks (electroglottogram)
- Build parameter files, eg, [MBROLA(2005)]
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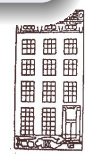
Recording a voice: Unit database

Unit selection TTS is based on general speech, prosodic variation is good

- Size: phone, diphone, demi-syllable
- Type: phone, phone+stress, phone+word
- Concatenate units "in context", eg, stressed vs unstressed or word-initial vs -final phones
- Select units that fit requirements best
- Could use general speech corpus, but this generally lacks coverage and consistency
- Best to record a specially designed database



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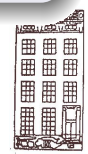

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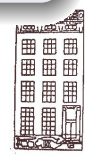

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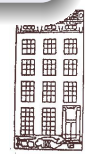

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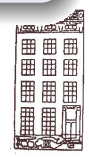

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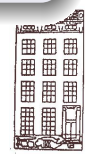
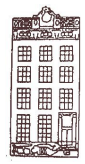


Recording a voice: Constructing a unit database

Use a general language corpus with utterances that cover all relevant phenomena (Festival [Black and Lenzo(2003b)])

- Design the prompts (greedy algorithms)
- Record the prompts (best of circumstances)
- Autolabel the prompts
- Build utterance structures for recorded utterances
- Extract pitchmarks and build LPC coefficients (electroglottogram)
- Build a unit based synthesizer from the utterances
- Test and tune



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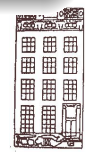
Processing a voice: Autolabeling

Use the prompts to label and segment

- The prompts have known labeling and segmentation
- Align the prompts to the recordings, eg, dynamic time warping or forced ASR alignment
- Can even be done when synthesized prompts are from a TTS of a different language
- If segmentation goes wrong, verify by hand
- Determine syllable stress and sentence accent from prompt specification
- Feed labels into utterance structures etc.



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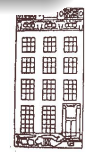

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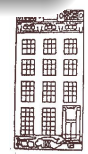

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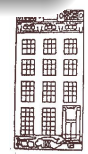

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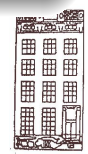

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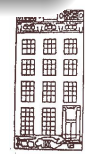

Speech characteristics: Expressive speech

Consistent pronunciation means little expression. Add different styles (professional speaker/actor) [Bulut et al.(2002)Bulut, Narayanan, and Syrdal]

- Use appropriate style for task, eg, news, weather, stories
- Message has more effect in correct emotional state
- Very important when working for children
- Basic states: anger, happiness, sadness and neutral
- Prosodic models must be specific for each emotional state

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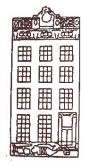

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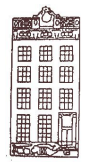


Speech characteristics: Expressive speech

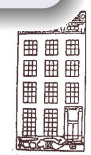
Consistent pronunciation means little expression. Add different styles (professional speaker/actor) [Bulut et al.(2002)Bulut, Narayanan, and Syrdal]

- Use appropriate style for task, eg, news, weather, stories
- Message has more effect in correct emotional state
- Very important when working for children
- Basic states: anger, happiness, sadness and neutral
- Prosodic models must be specific for each emotional state

Speech characteristics: Changing speaker characteristics (not yet feasible)

Each different "voice" needs a separate speaker. Only what has been recorded can be spoken

- Change voice characteristics to create a different speaker, eg, man to woman to child (Praat allows this as a demo)
- Change voice to a different language variant or style
- Add new (level of) "expressiveness"
- Emotional state can be manipulated to some degree in prosody alone
- Techniques from rule based synthesis are needed to change complex traits, like stress and emotional states, reliably



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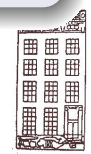

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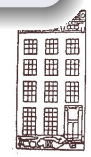

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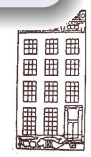

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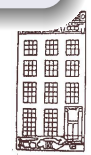

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- Evaluate modules separately
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- Separate diagnostic tests from full system evaluations
- Compare different system
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  - Self selected volunteers (eg, internet)
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Evaluating corpus-based speech synthesis on common datasets

[Black and Tokuda(2005), Bennett(2005)]

- Effort to start international comparative evaluation of TTS systems
- Which approaches work, which don't
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- 1200 phonetically balanced sentences (5-15 words)
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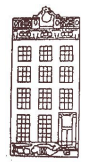

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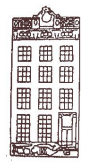

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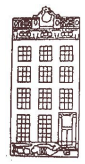

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5 text genres, 50 sentences each

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  Joe Garland lives like a good fellow.
- News, standard press-wire
  The two countries agreed to resolve any conflict through . . . Interfax said.
- Conversation, human side of spoken dialog system
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- Phonetically confusable sentences
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Listener groups (and number who completed all tests) [Bennett(2005)]

- Speech experts, each participant provided 10 local experts (50)
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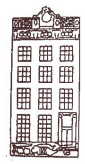

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Blizzard challenge 2005: Test types

Test types

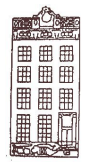
Mean opinion scores on a five point scale for:

- *Novels*
- *News*
- *Conversation*

And Word Error Rate for

- *Phonetically Confusable*
- *Semantically Unpredictable Sentences*

[Bennett(2005)]



Assignment: Week 6 Speech Synthesis examples

Locate speech synthesis sites on the web

- Listen to TTS examples
- Locate sites where you can enter your own text
- Select real sentences from the web, try out "difficult" ones
- Compare them to Nextens and Festival
- What goes well? What doesn't?
- Describe the differences.

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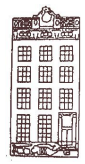

Further Reading IV

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Easy access via a TTS website to mono- and multilingual text-to-speech systems.
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ECE 598: Sp eech Synthesis.
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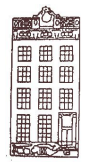
Speech Research Lab, A.I. duPont hospital for children and University of Delaware.

Appendix A



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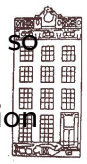

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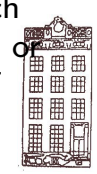

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