

Speech recognition and synthesis

1 Measuring Speech

- Introduction
- Waveforms
- Pitch and F0
- Spectrum
- Spectrograms
- Transcription
- Assignment
- Bibliography

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Introduction

All technology starts with quantitative modelling

- Speech technology is about speech **sounds**
- Only limited knowledge of human speech production and perception is necessary for modelling speech sounds
- In practice, knowledge about human speech is only used implicitly



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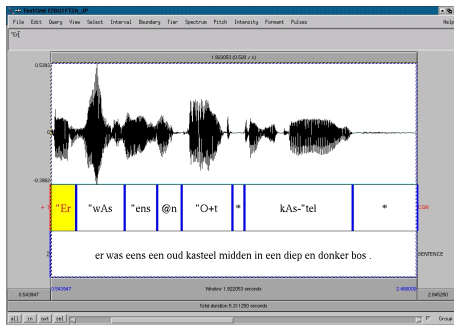
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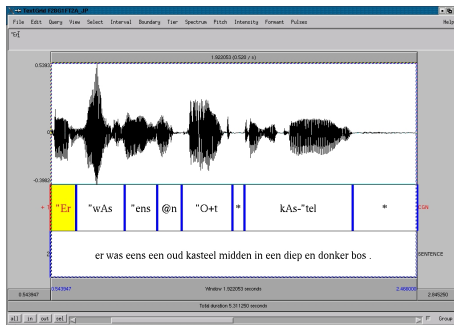
Waveforms: Oscillogram



"Er was eens een oud kasteel"

- Display of pressure versus time
- Words are aligned with sound
- Using computer readable (SAMPA) phoneme symbols

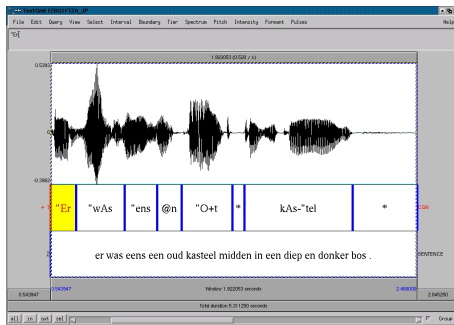
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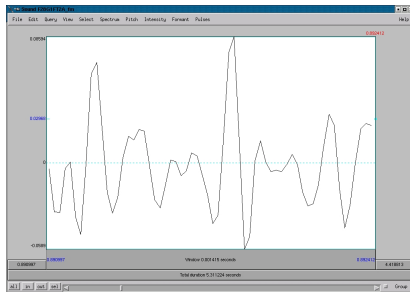
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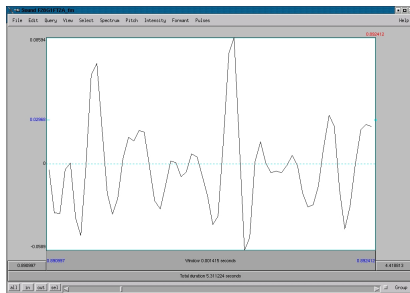
Waveforms: Digital sound and band-width



1.5 ms of an /s/ sound from "was"

- Samples taken at 44.1 kHz (CD audio)
- Quantize at 16 bit (≈ 65000 amplitude levels)
- Maximum audio frequency 22.05 kHz (Nyquist frequency) but generally *much* less
- Dynamic Range $\approx 96\text{dB}$ ($\approx 6\text{dB/bit}$)

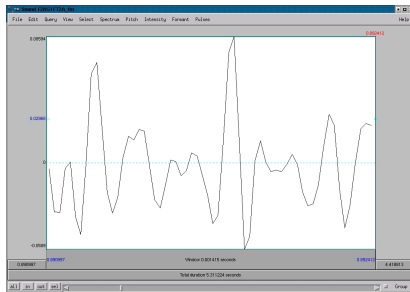
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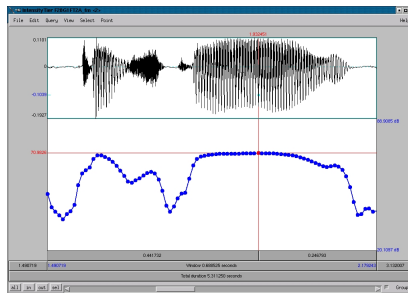
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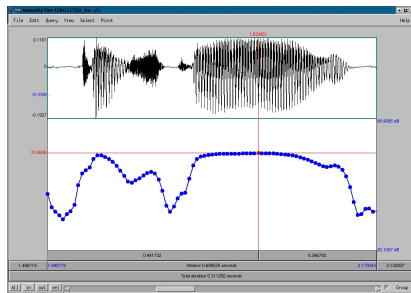
Waveforms: Amplitude and sound level



Intensity contour of "Kasteel"

- Intensity versus amplitude
 - Intensity in dB ($10 \cdot \log_{10}(\text{SoundEnergy})$)
 - Intensity you hear is not the intensity you measure \Rightarrow correct for human perception (*dBA*)

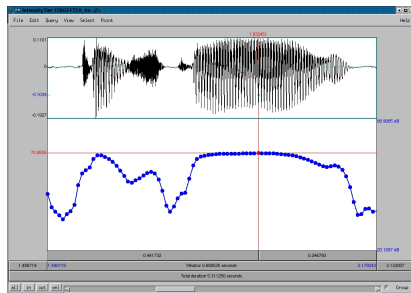
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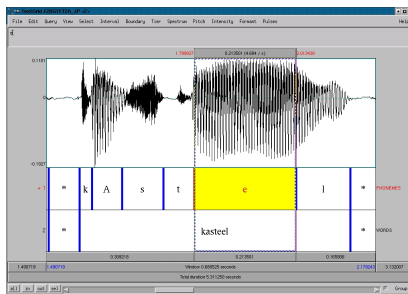
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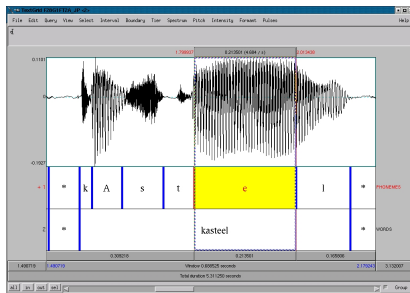
Waveforms: Durations



Phoneme segmentation of "Kasteel"

- Determine the boundaries of words, syllables and phonemes
- Use waveform, ear, and spectrum
- Segmentation is ambiguous and laborious
- Start with automatic segmentation (for speed)

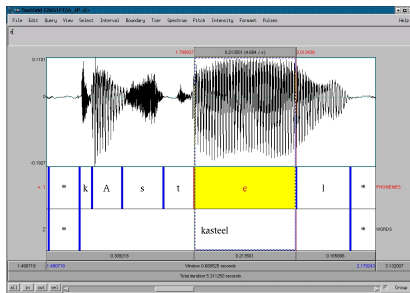
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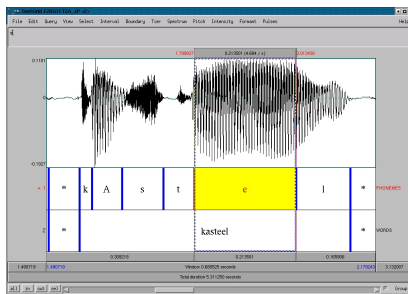
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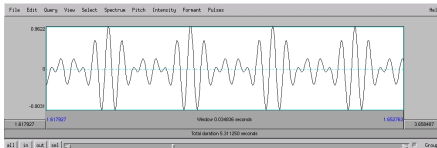
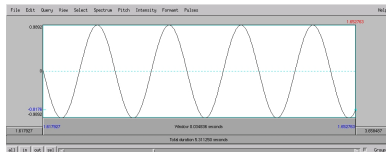
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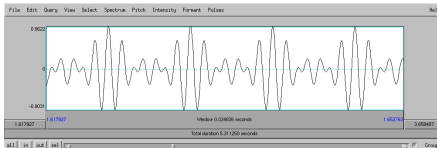
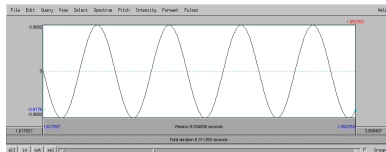
Pitch and F0: The perception of tones: F_0



Pitch or F_0 is the *perception* of a harmonic sequence. Generally, perceived *pitch* is the:

- frequency of a pure tone (top, 125 Hz)
- distance between the components in a mixture of harmonic tones (eg, 125 Hz)
- closest harmonic fit in complex sounds (bells)

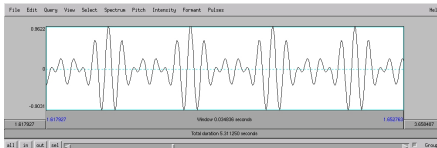
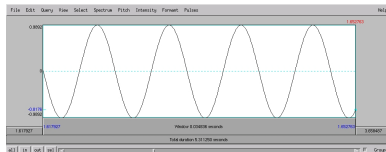
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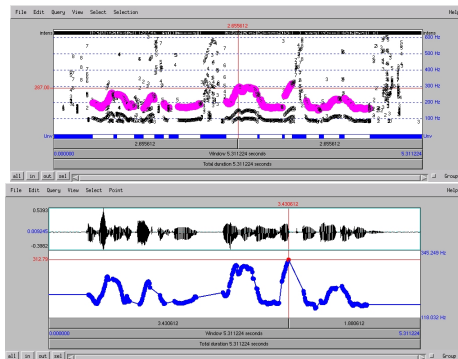
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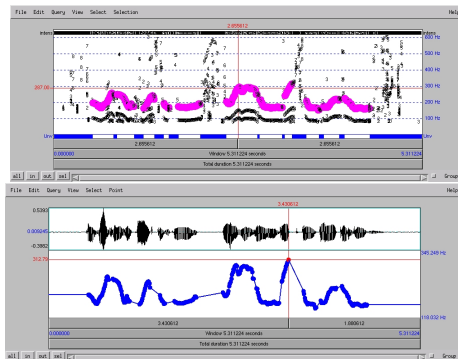
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- from the possible repeat frequencies using an autocorrelation function
- from the best fitting harmonics using a *harmonic sieve*

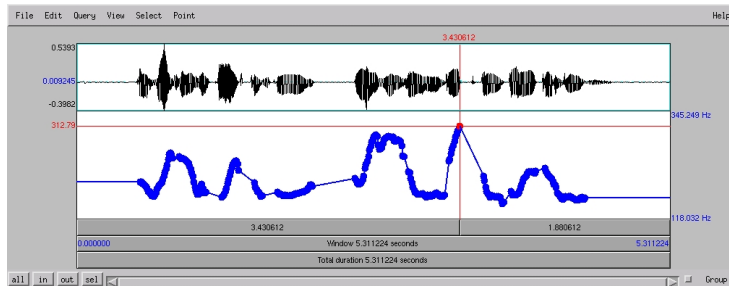
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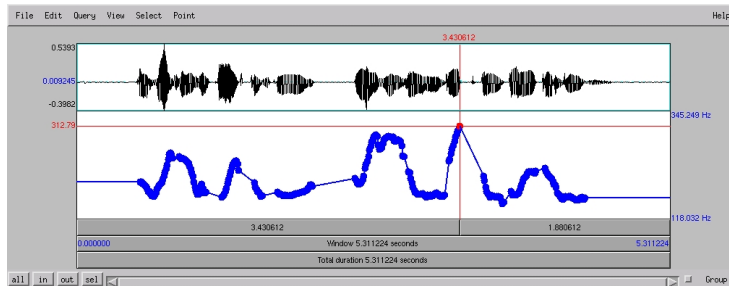


Hummed sound

F_0 makes the melody, or intonation, of an utterance

- There is a general decrease of F_0 over an utterance: The *declination*
- F_0 movements indicate emphasized words: *pitch accents*
- F_0 movements and *declination resets* indicate boundaries

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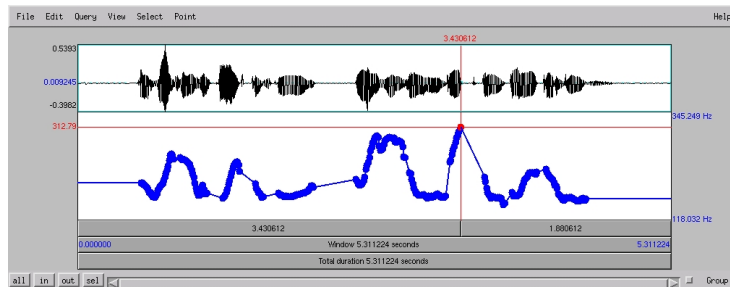


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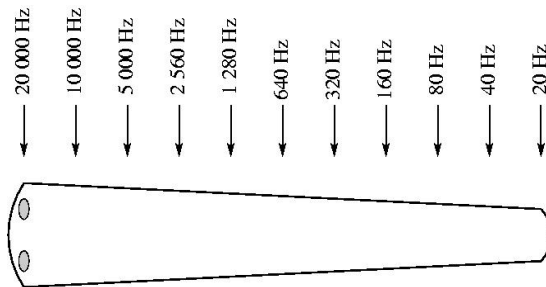


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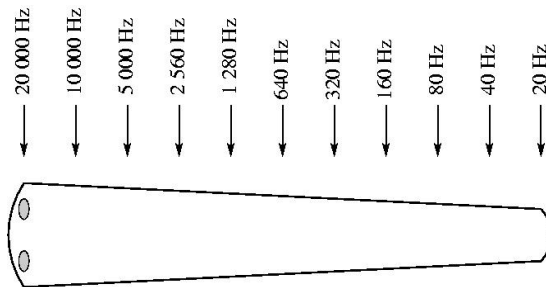
Spectrum: The Ear (again)



Frequency map of the cochlea from [Moore(2003)]

- The ear analysis sounds roughly into $\text{Log}(\text{Power}(\text{Frequency}))$ vs. $\text{Log}(\text{Frequency})$
- Speech is analyzed in the same way
- Use power spectra of sounds

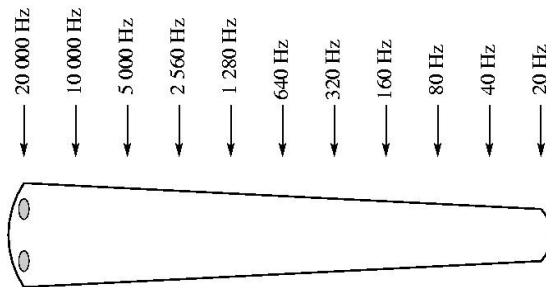
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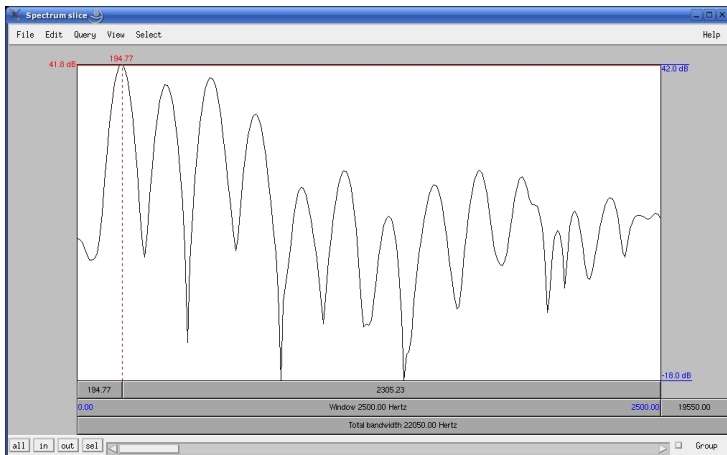
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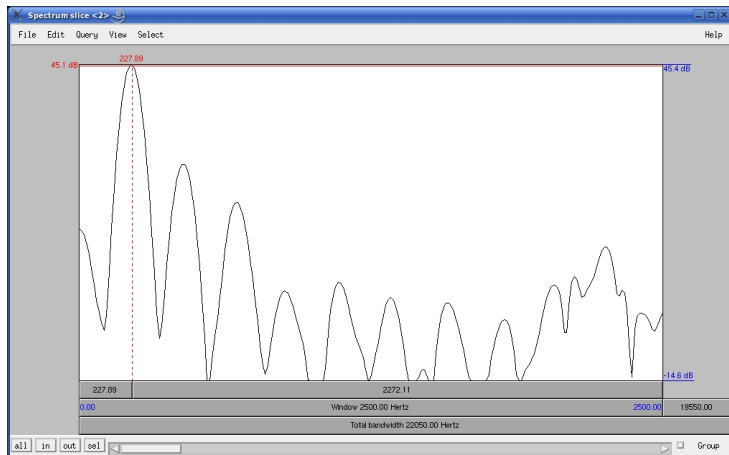
Spectrum: Example of / ϵ /



Note the harmonic structure and the "bumps"



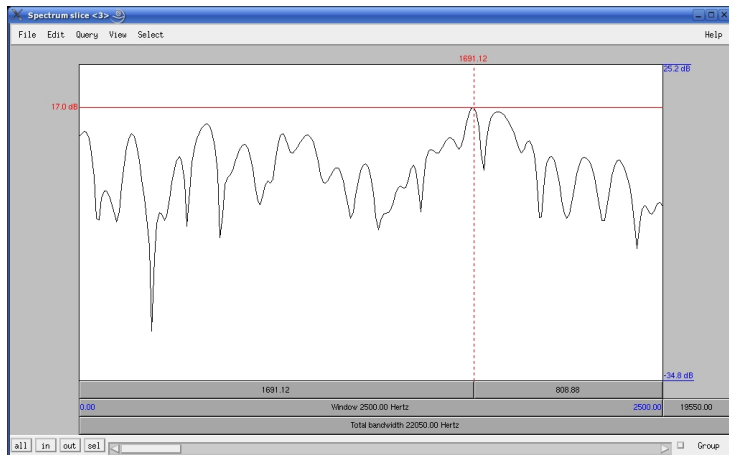
Spectrum: Example of /n/



Note the harmonic structure and the low level of high frequencies



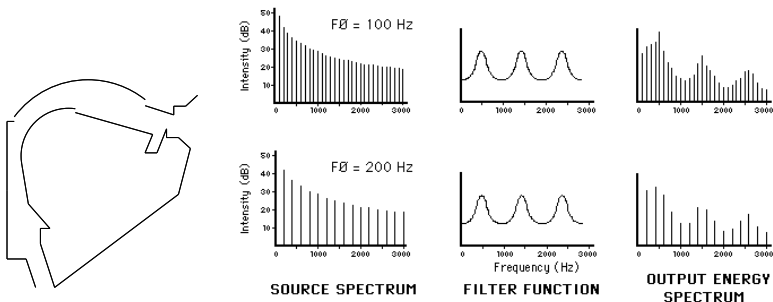
Spectrum: Example of /s/



Note the noisy structure and the broad bandwidth



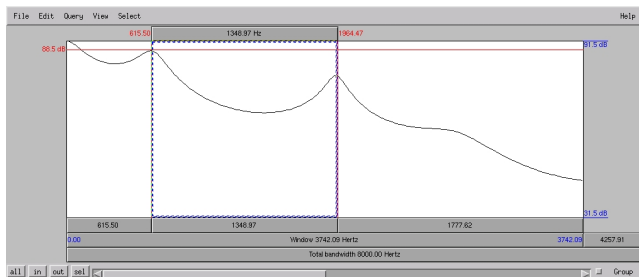
Spectrum: Source Filter model of speech



Sound enters the oral cavity (vocal tract) from below and is filtered by the resonances of the cavity



Spectrum: Resonances and formants



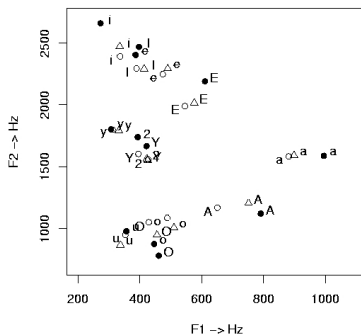
Oral cavity filter function of $/\epsilon/$ (LPC model).

Peaks are formants F_1 and F_2 .

The resonances of the vocal tract are called Formants, and numbered from below, i.e., F_1 , F_2 , F_3 , \dots . Normally, the first three are sufficient to describe (voiced) speech.



Spectrum: Vowel Formant space

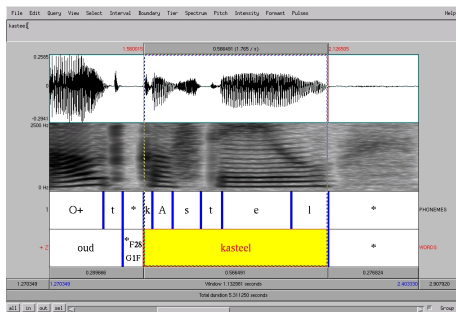


Vowel formant space of Dutch.

Only two formant values, F_1 and F_2 , suffice to identify a vowel (in the ideal case). However, in normal speech, there is so much overlap and variation that it remains almost impossible.



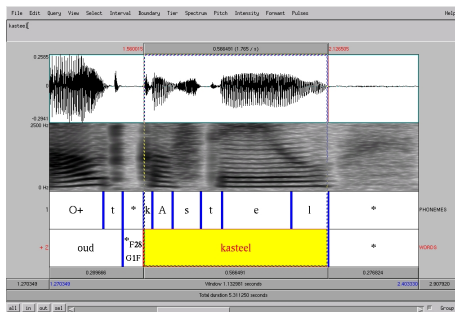
Spectrograms



A spectrogram shows the development of the spectrum in time (darker is more power)

- A spectrogram shows the harmonics
- Vowels, fricatives, and plosives are visible

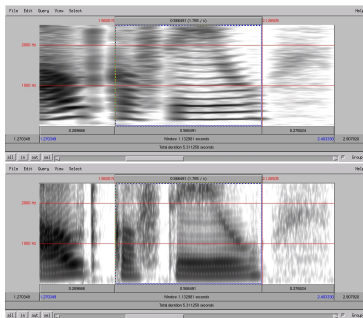
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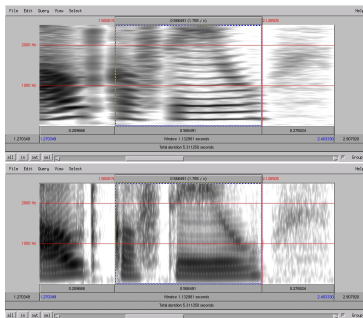
Spectrograms: Narrow versus Wide band



Two views on spectrograms

- Narrow-band (top): High frequency resolution, low time resolution
- Wide-band (bottom): Low frequency resolution, high time resolution

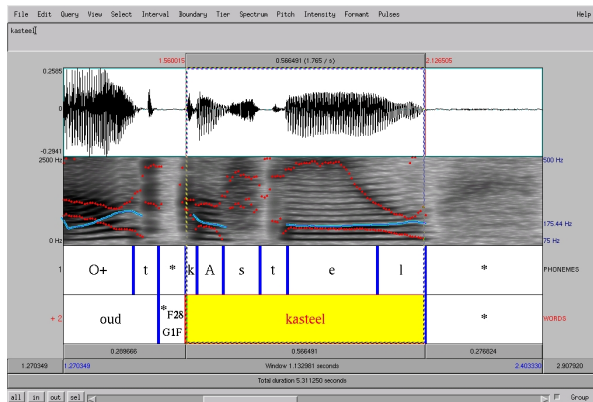
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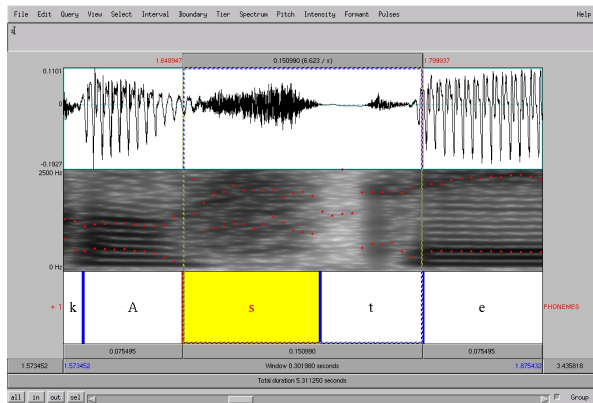
Spectrograms: Formant and Pitch tracking



Formants (red dots) and Pitch (blue line) can be automatically determined and plotted into a spectrogram.



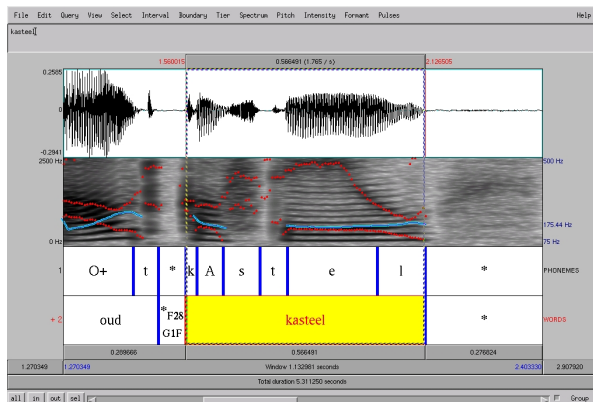
Spectrograms: Noise and bursts



Fricatives are visible as gray noise patches. Plosives as a silent part followed by a noisy burst.



Spectrograms: Spectrogram reading



It is actually possible, after a few weeks training, to read spectrograms. All the information needed to "understand" the speech is in the spectrogram [Lander and Carmell(1997)].



Transcription: Transliteration

Before anything can be done with speech, it has to be written down and transcribed

- Write out orthographically what was said (and check it)
- Align chunks of text roughly with the stretches of speech
- Transcribe the text automatically into phonemes using a lexicon
- Split the orthographic/phonemic text into words
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Human annotator transcriptions: Difficult and expensive

- Accents, stress, and boundaries (always ambiguous)
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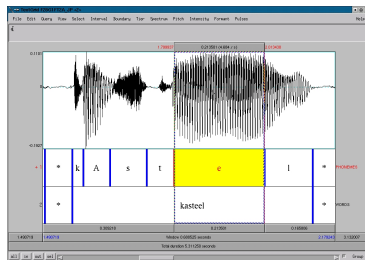
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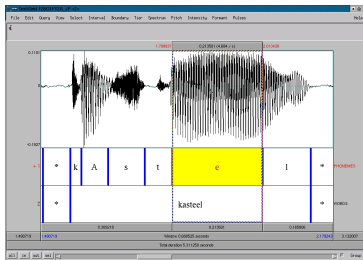
Transcription: Identifying and annotating phonemes



Phonemes are not pearls on a string

- Phonemes always overlap and are extremely variable
- A phoneme you hear can appear absent in the waveform
- It is often unclear what phonemes were uttered
- Sometimes, even the order is unclear

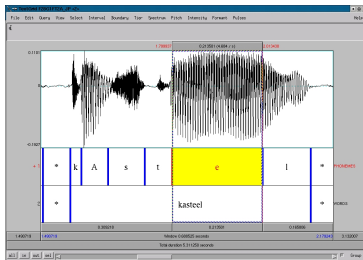
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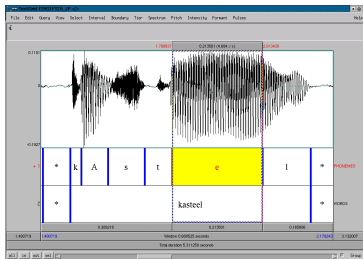
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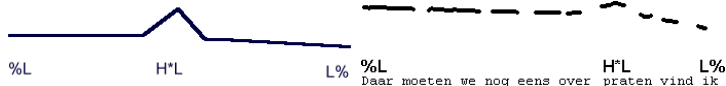
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Transcription: ToBI systems for intonation transcription



ToBI symbols (IP: Intonational Phrase)

High	Low	description
H*	L*	high/low accent
H	L	upward/downward movement after L*/H*
H%	L%	rising/low ending of IP
%H	%L	high/low beginning of IP
%HL		Initial falling pitch not marking accent
%		half-completed fall/rise at end of IP
!H*		downstepped H*

[Gussenhoven et al.(2003)Gussenhoven, Rietveld, Kerkhoff, and Terken]

Assignment- Week 2 Spectrogram and spectrum

See BlackBoard for full description

- Use a recorded sentence (assignment 2).
- Determine durations of all vowels (max 10)
- Determine the spectrum of a single (monophthong) vowel
- Calculate the spectrogram
- Draw waveform, spectrum, and spectrogram



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- Determine the spectrum of a single (monophthong) vowel
- Calculate the spectrogram
- Draw waveform, spectrum, and spectrogram



Assignment- Week 2 Spectrogram and spectrum

See BlackBoard for full description

- Use a recorded sentence (assignment 2).
- Determine durations of all vowels (max 10)
- Determine the spectrum of a single (monophthong) vowel
- Calculate the spectrogram
- Draw waveform, spectrum, and spectrogram



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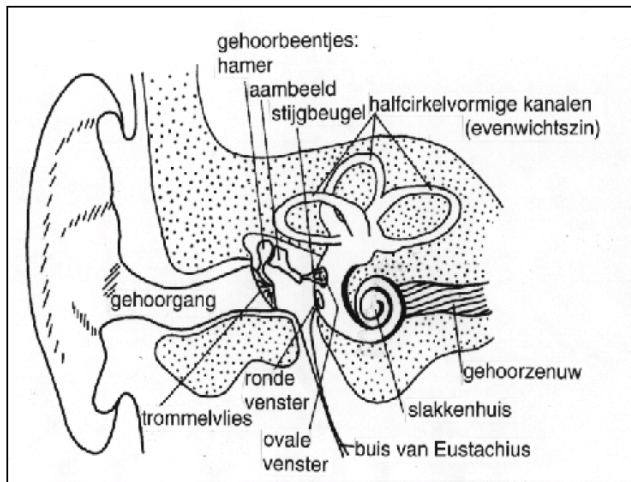
Lecture 6.



Appendix A



The inner ear



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