



Information in Spoken Language

A quantitative approach

Rob van Son

Chair of Phonetic Sciences
ACLC
University of Amsterdam

LOT winterschool 2006



AMSTERDAM CENTER
FOR LANGUAGE AND
COMMUNICATION





- 1 Efficiency in speech
 - Introduction
 - Efficiency
 - Vowel inventories
 - Word length
 - Phoneme reduction
 - Information Structure
 - Beyond information structure
 - Stress and Position
 - Bibliography



Speech is a communication channel

- Communication channels have a bandwidth
- A communication channel should be efficient
- Efficiency can be achieved on several levels:
- Encoding
- Compression (acoustic, phoneme, word)
- Fault tolerance
- In short: Spend effort and bandwidth according to communicative importance



Speech is a communication channel

- Communication channels have a bandwidth
- A communication channel should be efficient
- Efficiency can be achieved on several levels:
- Encoding
- Compression (acoustic, phoneme, word)
- Fault tolerance
- In short: Spend effort and bandwidth according to communicative importance



Speech is a communication channel

- Communication channels have a bandwidth
- A communication channel should be efficient
- Efficiency can be achieved on several levels:
 - Encoding
 - Compression (acoustic, phoneme, word)
 - Fault tolerance
 - In short: Spend effort and bandwidth according to communicative importance



Speech is a communication channel

- Communication channels have a bandwidth
- A communication channel should be efficient
- Efficiency can be achieved on several levels:
- **Encoding**
 - Compression (acoustic, phoneme, word)
 - Fault tolerance
 - In short: Spend effort and bandwidth according to communicative importance



Speech is a communication channel

- Communication channels have a bandwidth
- A communication channel should be efficient
- Efficiency can be achieved on several levels:
- Encoding
- Compression (acoustic, phoneme, word)
- Fault tolerance
- In short: Spend effort and bandwidth according to communicative importance



Speech is a communication channel

- Communication channels have a bandwidth
- A communication channel should be efficient
- Efficiency can be achieved on several levels:
- Encoding
- Compression (acoustic, phoneme, word)
- Fault tolerance
- In short: Spend effort and bandwidth according to communicative importance



Speech is a communication channel

- Communication channels have a bandwidth
- A communication channel should be efficient
- Efficiency can be achieved on several levels:
- Encoding
- Compression (acoustic, phoneme, word)
- Fault tolerance
- In short: Spend effort and bandwidth according to communicative importance

Efficiency: Efficiency



Effort vs Bits

- For recognition, words and phonemes should be as distinct as possible
- Distinction is determined by:
 - Duration: longer means more time to recognize
 - Loudness: Dynamic range should be large
 - Spectral width: Use whole available spectrum
 - Articulation: Precise, consistent articulation
- All of these cost more effort
- For speaking, making distinctions is difficult

Efficiency: Efficiency



Effort vs Bits

- For recognition, words and phonemes should be as distinct as possible
- Distinction is determined by:
 - Duration: longer means more time to recognize
 - Loudness: Dynamic range should be large
 - Spectral width: Use whole available spectrum
 - Articulation: Precise, consistent articulation
 - All of these cost more effort
 - For speaking, making distinctions is difficult

Efficiency: Efficiency



Effort vs Bits

- For recognition, words and phonemes should be as distinct as possible
- Distinction is determined by:
- Duration: longer means more time to recognize
- Loudness: Dynamic range should be large
- Spectral width: Use whole available spectrum
- Articulation: Precise, consistent articulation
- All of these cost more effort
- For speaking, making distinctions is difficult



Effort vs Bits

- For recognition, words and phonemes should be as distinct as possible
- Distinction is determined by:
- Duration: longer means more time to recognize
- Loudness: Dynamic range should be large
- Spectral width: Use whole available spectrum
- Articulation: Precise, consistent articulation
- All of these cost more effort
- For speaking, making distinctions is difficult

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Effort vs Bits

- For recognition, words and phonemes should be as distinct as possible
- Distinction is determined by:
 - Duration: longer means more time to recognize
 - Loudness: Dynamic range should be large
 - Spectral width: Use whole available spectrum
- Articulation: Precise, consistent articulation
- All of these cost more effort
- For speaking, making distinctions is difficult



Effort vs Bits

- For recognition, words and phonemes should be as distinct as possible
- Distinction is determined by:
 - Duration: longer means more time to recognize
 - Loudness: Dynamic range should be large
 - Spectral width: Use whole available spectrum
 - Articulation: Precise, consistent articulation
- All of these cost more effort
- For speaking, making distinctions is difficult

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Effort vs Bits

- For recognition, words and phonemes should be as distinct as possible
- Distinction is determined by:
 - Duration: longer means more time to recognize
 - Loudness: Dynamic range should be large
 - Spectral width: Use whole available spectrum
 - Articulation: Precise, consistent articulation
- All of these cost more effort
- For speaking, making distinctions is difficult



Effort vs Bits

- For recognition, words and phonemes should be as distinct as possible
- Distinction is determined by:
 - Duration: longer means more time to recognize
 - Loudness: Dynamic range should be large
 - Spectral width: Use whole available spectrum
 - Articulation: Precise, consistent articulation
- All of these cost more effort
- For speaking, making distinctions is difficult

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Measure distinction and effort according to communicative importance

- Limited to lexical word recognition
- Assume importance are just lexical bits
- Unimportant parts (low bits) should be:
 - Shorter
 - Less loud
 - Less spectral width
 - Lax articulation (more coarticulation)
 - That is: Unimportant → reduced
 - Where *Reduction* == *Compression*



Measure distinction and effort according to communicative importance

- Limited to lexical word recognition
- Assume importance are just lexical bits
- Unimportant parts (low bits) should be:
 - Shorter
 - Less loud
 - Less spectral width
 - Lax articulation (more coarticulation)
 - That is: Unimportant → reduced
 - Where *Reduction* == *Compression*

Outline

Efficiency in speech

Introduction

Efficiency

Vowel

inventories

Word length

Phoneme reduction

Information Structure

Beyond information structure

Stress and Position

Bibliography



Measure distinction and effort according to communicative importance

- Limited to lexical word recognition
- Assume importance are just lexical bits
- Unimportant parts (low bits) should be:
 - Shorter
 - Less loud
 - Less spectral width
 - Lax articulation (more coarticulation)
 - That is: Unimportant → reduced
 - Where *Reduction* == *Compression*

Outline

Efficiency in speech

Introduction

Efficiency

Vowel inventories

Word length

Phoneme reduction

Information Structure

Beyond information structure

Stress and Position

Bibliography



Measure distinction and effort according to communicative importance

- Limited to lexical word recognition
- Assume importance are just lexical bits
- Unimportant parts (low bits) should be:
 - Shorter
 - Less loud
 - Less spectral width
 - Lax articulation (more coarticulation)
 - That is: Unimportant → reduced
 - Where *Reduction* == *Compression*

Outline

Efficiency in speech

Introduction

Efficiency

Vowel

inventories

Word length

Phoneme

reduction

Information Structure

Beyond information structure

Stress and Position

Bibliography



Measure distinction and effort according to communicative importance

- Limited to lexical word recognition
- Assume importance are just lexical bits
- Unimportant parts (low bits) should be:
 - Shorter
 - Less loud
 - Less spectral width
 - Lax articulation (more coarticulation)
 - That is: Unimportant → reduced
 - Where *Reduction* == *Compression*



Measure distinction and effort according to communicative importance

- Limited to lexical word recognition
- Assume importance are just lexical bits
- Unimportant parts (low bits) should be:
 - Shorter
 - Less loud
 - Less spectral width
- Lax articulation (more coarticulation)
- That is: Unimportant → reduced
- Where *Reduction* == *Compression*

Outline

Efficiency in speech

Introduction

Efficiency

Vowel

inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Measure distinction and effort according to communicative importance

- Limited to lexical word recognition
- Assume importance are just lexical bits
- Unimportant parts (low bits) should be:
 - Shorter
 - Less loud
 - Less spectral width
 - Lax articulation (more coarticulation)
 - That is: Unimportant → reduced
 - Where *Reduction* == *Compression*



Measure distinction and effort according to communicative importance

- Limited to lexical word recognition
- Assume importance are just lexical bits
- Unimportant parts (low bits) should be:
 - Shorter
 - Less loud
 - Less spectral width
 - Lax articulation (more coarticulation)
 - That is: **Unimportant** → **reduced**
 - Where *Reduction* == *Compression*



Measure distinction and effort according to communicative importance

- Limited to lexical word recognition
- Assume importance are just lexical bits
- Unimportant parts (low bits) should be:
 - Shorter
 - Less loud
 - Less spectral width
 - Lax articulation (more coarticulation)
 - That is: Unimportant → reduced
 - Where *Reduction* == *Compression*



Efficient speech is a testable hypothesis

- A correlation between Reduction (compression) and Bit-load
- Two hypotheses:
- *Smooth signal redundancy hypothesis* [Aylett and Turk(2005)]
- → Prosody structure implements compression
- *Phoneme level reduction*
- → Compression at the lowest levels, down to the phoneme



Efficient speech is a testable hypothesis

- A correlation between Reduction (compression) and Bit-load
- Two hypotheses:
 - *Smooth signal redundancy hypothesis* [Aylett and Turk(2005)]
 - → Prosody structure implements compression
 - *Phoneme level reduction*
 - → Compression at the lowest levels, down to the phoneme

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel

inventories

Word length

Phoneme

reduction

Information

Structure

Beyond

information

structure

Stress and

Position

Bibliography



Efficient speech is a testable hypothesis

- A correlation between Reduction (compression) and Bit-load
- Two hypotheses:
 - *Smooth signal redundancy hypothesis* [Aylett and Turk(2005)]
 - → Prosody structure implements compression
 - *Phoneme level reduction*
 - → Compression at the lowest levels, down to the phoneme

Outline

Efficiency in speech

Introduction

Efficiency

Vowel

inventories

Word length

Phoneme

reduction

Information

Structure

Beyond

information

structure

Stress and

Position

Bibliography



Efficient speech is a testable hypothesis

- A correlation between Reduction (compression) and Bit-load
- Two hypotheses:
- *Smooth signal redundancy hypothesis* [Aylett and Turk(2005)]
- → Prosody structure implements compression
- *Phoneme level reduction*
- → Compression at the lowest levels, down to the phoneme

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Efficient speech is a testable hypothesis

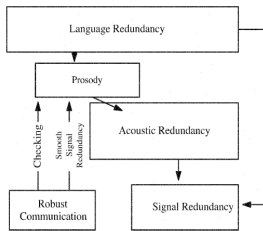
- A correlation between Reduction (compression) and Bit-load
- Two hypotheses:
- *Smooth signal redundancy hypothesis* [Aylett and Turk(2005)]
- → Prosody structure implements compression
- *Phoneme level reduction*
- → Compression at the lowest levels, down to the phoneme



Efficient speech is a testable hypothesis

- A correlation between Reduction (compression) and Bit-load
- Two hypotheses:
- *Smooth signal redundancy hypothesis* [Aylett and Turk(2005)]
- → Prosody structure implements compression
- *Phoneme level reduction*
- → Compression at the lowest levels, down to the phoneme

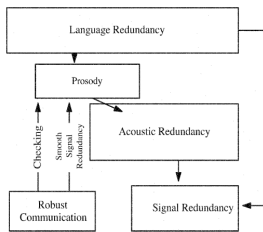
Efficiency: Recapitulation *information structure*



The smooth signal redundancy hypothesis [Aylett and Turk(2005)]

- Redundancy in the language affects prosody
- Prosody *reduces* redundant articulation
- Determine the distribution of lexical information over prosodic and non-prosodic features

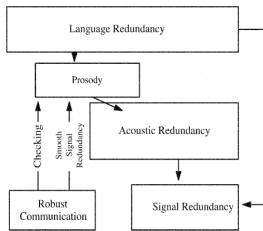
Efficiency: Recapitulation *information structure*



The smooth signal redundancy hypothesis [Aylett and Turk(2005)]

- Redundancy in the language affects prosody
- Prosody *reduces* redundant articulation
- Determine the distribution of lexical information over prosodic and non-prosodic features

Efficiency: Recapitulation *information structure*



The smooth signal redundancy hypothesis [Aylett and Turk(2005)]

- Redundancy in the language affects prosody
- Prosody *reduces* redundant articulation
- Determine the distribution of lexical information over prosodic and non-prosodic features

Vowel inventories



At the lowest level, speech is encoded in phonemic segments.
Phonemes are the first candidate for compression

- **Efficient use of available perceptual/articulatory space**
- In vowel formant (F_1/F_2) space:
- Distribute vowels to be far apart
- Spread them evenly
- Use complex articulations only if space is full
- Start with corner vowels /i a u/
- Construct symmetric systems
- If full, start to use *quantity* (duration), *diphthongs*, *nasalization*

Vowel inventories



At the lowest level, speech is encoded in phonemic segments.
Phonemes are the first candidate for compression

- Efficient use of available perceptual/articulatory space
- In vowel formant (F_1/F_2) space:
 - Distribute vowels to be far apart
 - Spread them evenly
 - Use complex articulations only if space is full
 - Start with corner vowels /i a u/
 - Construct symmetric systems
 - If full, start to use *quantity* (duration), *diphthongs*, *nasalization*

Vowel inventories



At the lowest level, speech is encoded in phonemic segments.
Phonemes are the first candidate for compression

- Efficient use of available perceptual/articulatory space
- In vowel formant (F_1/F_2) space:
- Distribute vowels to be far apart
- Spread them evenly
- Use complex articulations only if space is full
- Start with corner vowels /i a u/
- Construct symmetric systems
- If full, start to use *quantity* (duration), *diphthongs*, *nasalization*

Vowel inventories



At the lowest level, speech is encoded in phonemic segments.
Phonemes are the first candidate for compression

- Efficient use of available perceptual/articulatory space
- In vowel formant (F_1/F_2) space:
- Distribute vowels to be far apart
- Spread them evenly
- Use complex articulations only if space is full
- Start with corner vowels /i a u/
- Construct symmetric systems
- If full, start to use *quantity* (duration), *diphthongs*, *nasalization*

Vowel inventories



At the lowest level, speech is encoded in phonemic segments.
Phonemes are the first candidate for compression

- Efficient use of available perceptual/articulatory space
- In vowel formant (F_1/F_2) space:
- Distribute vowels to be far apart
- Spread them evenly
- Use complex articulations only if space is full
- Start with corner vowels /i a u/
- Construct symmetric systems
- If full, start to use *quantity* (duration), *diphthongs*, *nasalization*

Vowel inventories



At the lowest level, speech is encoded in phonemic segments.
Phonemes are the first candidate for compression

- Efficient use of available perceptual/articulatory space
- In vowel formant (F_1/F_2) space:
- Distribute vowels to be far apart
- Spread them evenly
- Use complex articulations only if space is full
- Start with corner vowels /i a u/
- Construct symmetric systems
- If full, start to use *quantity* (duration), *diphthongs*, *nasalization*

Vowel inventories



At the lowest level, speech is encoded in phonemic segments.
Phonemes are the first candidate for compression

- Efficient use of available perceptual/articulatory space
- In vowel formant (F_1/F_2) space:
- Distribute vowels to be far apart
- Spread them evenly
- Use complex articulations only if space is full
- Start with corner vowels /i a u/
- Construct symmetric systems
- If full, start to use *quantity* (duration), *diphthongs*, *nasalization*

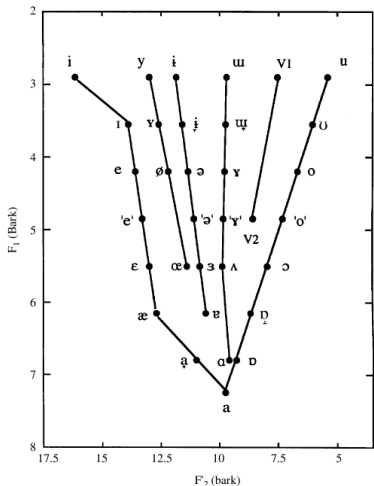
Vowel inventories



At the lowest level, speech is encoded in phonemic segments.
Phonemes are the first candidate for compression

- Efficient use of available perceptual/articulatory space
- In vowel formant (F_1/F_2) space:
- Distribute vowels to be far apart
- Spread them evenly
- Use complex articulations only if space is full
- Start with corner vowels /i a u/
- Construct symmetric systems
- If full, start to use *quantity* (duration), *diphthongs*, *nasalization*

Vowel inventories



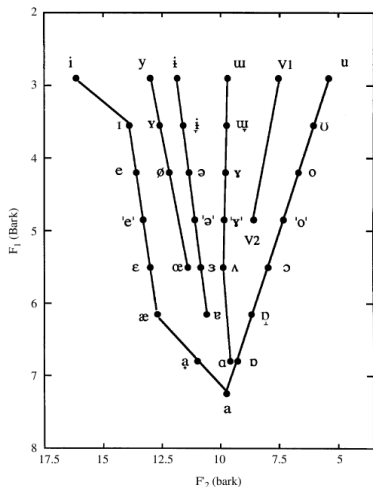
Acoustic vowel space

- Acoustic properties of all monophthongs
- Probably no language has them all
- Distinguishing them all is "difficult"
- Both in *speaking* and *hearing*

[de Boer(2000)] [Schwartz et al.(1997)Schwartz, Boë, Vallée, and Abry]

[ten Bosch(1995)]

Vowel inventories



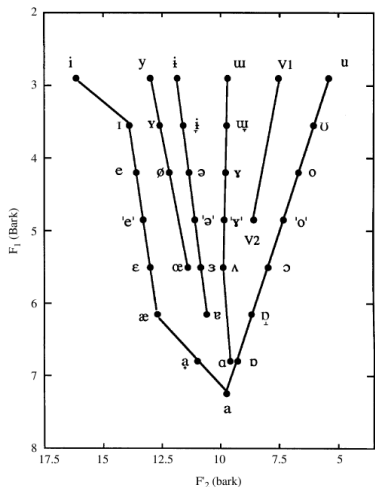
Acoustic vowel space

- Acoustic properties of all monophthongs
- Probably no language has them all
- Distinguishing them all is "difficult"
- Both in *speaking* and *hearing*

[de Boer(2000)] [Schwartz et al.(1997)] Schwartz, Boë, Vallée, and Abry]

[ten Bosch(1995)]

Vowel inventories



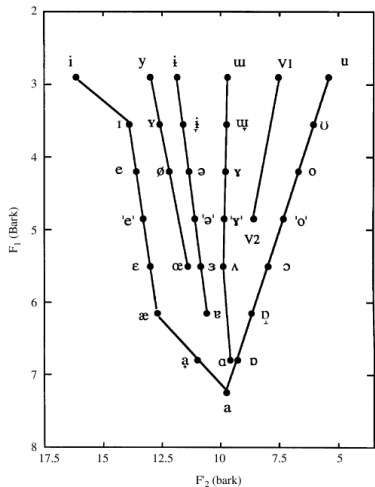
Acoustic vowel space

- Acoustic properties of all monophthongs
- Probably no language has them all
- Distinguishing them all is “difficult”
- Both in *speaking* and *hearing*

[de Boer(2000)] [Schwartz et al.(1997)Schwartz, Boë, Vallée, and Abry]

[ten Bosch(1995)]

Vowel inventories



Acoustic vowel space
























- Acoustic properties of all monophthongs
- Probably no language has them all
- Distinguishing them all is “difficult”
- Both in *speaking* and *hearing*

[de Boer(2000)] [Schwartz et al.(1997)] Schwartz, Boë, Vallée, and Abrý

[ten Bosch(1995)]

Vowel inventories



number of vowels	Vowel system and number of occurrences (UPSID)				
3	 14				
4	 14	 5	 4	 2	
5	 97	 3			
6	 26	 12	 12	 4	
7	 23	 6	 5	 4	 3
8	 6	 3	 3	 2	
9	 7	 7	 3		

Distribution of vowels versus inventory size over languages
























- 5 vowel inventory is most popular (100 languages)
- For every size, the most even distribution is overwhelmingly chosen

[de Boer(2000)] [Schwartz et al.(1997)Schwartz, Boë, Vallée, and Abry]

[ten Bosch(1995)]

Vowel inventories



number of vowels	Vowel system and number of occurrences (UPSID)				
3	 14				
4	 14	 5	 4	 2	
5	 97	 3			
6	 26	 12	 12	 4	
7	 23	 6	 5	 4	 3
8	 6	 3	 3	 2	
9	 7	 7	 3		

Distribution of vowels versus inventory size over languages

- 5 vowel inventory is most popular (100 languages)
- For every size, the most even distribution is overwhelmingly chosen

[de Boer(2000)] [Schwartz et al.(1997)Schwartz, Boë, Vallée, and Abry]

[ten Bosch(1995)]

Vowel inventories



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

**Vowel
inventories**

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography

Languages try to optimize vowel spaces

- Comparable effects seem to be working in consonants
- Eg: /x s f/ are distributed over spectrum and loudness
- However, consonants are more difficult to research

Vowel inventories



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

**Vowel
inventories**

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography

Languages try to optimize vowel spaces

- Comparable effects seem to be working in consonants
- Eg: /x s f/ are distributed over spectrum and loudness
- However, consonants are more difficult to research



Languages try to optimize vowel spaces

- Comparable effects seem to be working in consonants
- Eg: /x s f/ are distributed over spectrum and loudness
- However, consonants are more difficult to research



Word length: Number of phonemes

$I = -\log_2(\text{frequency})$	R	N	Token Count
$-\log_2(TF)$	0.300	69,501	> 10 (CELEX)
$-\log_2(TF)$	0.186	259,984	> 10 (TNC)
$-\log_2(TF \cdot IDF)$	0.319	259,984	> 10 (TNC)
$-\log_2(TF) - CD$	0.379	259,984	> 10 (TNC)
$-\log_2(TF)$	0.686	11,337	all (IFA, usage)

TF : Term Frequency, $TF \cdot IDF$: TF time Inverse Document Frequency,

CD : Context Distinctiveness [Van Son(2003)][Ordelman(2002)]

An efficient coding of words would make high-frequency words short and low frequency words long

- The correlation is rather high in the small CELEX wordlist
- The TNC (350 Mword) shows the correlation increases with context
- On a token basis, ie word occurrences, almost half the variance in length is explained

Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Word length: Number of phonemes

$I = -\log_2(\text{frequency})$	R	N	Token Count
$-\log_2(TF)$	0.300	69,501	> 10 (CELEX)
$-\log_2(TF)$	0.186	259,984	> 10 (TNC)
$-\log_2(TF \cdot IDF)$	0.319	259,984	> 10 (TNC)
$-\log_2(TF) - CD$	0.379	259,984	> 10 (TNC)
$-\log_2(TF)$	0.686	11,337	all (IFA, usage)

TF : Term Frequency, $TF \cdot IDF$: TF time Inverse Document Frequency,

CD : Context Distinctiveness [Van Son(2003)][Ordelman(2002)]

An efficient coding of words would make high-frequency words short and low frequency words long

- The correlation is rather high in the small CELEX wordlist
- The TNC (350 Mword) shows the correlation increases with context
- On a token basis, ie word occurrences, almost half the variance in length is explained

Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Word length: Number of phonemes

$I = -\log_2(\text{frequency})$	R	N	Token Count
$-\log_2(TF)$	0.300	69,501	> 10 (CELEX)
$-\log_2(TF)$	0.186	259,984	> 10 (TNC)
$-\log_2(TF \cdot IDF)$	0.319	259,984	> 10 (TNC)
$-\log_2(TF) - CD$	0.379	259,984	> 10 (TNC)
$-\log_2(TF)$	0.686	11,337	all (IFA, usage)

TF : Term Frequency, $TF \cdot IDF$: TF time Inverse Document Frequency,

CD : Context Distinctiveness [Van Son(2003)][Ordelman(2002)]

An efficient coding of words would make high-frequency words short and low frequency words long

- The correlation is rather high in the small CELEX wordlist
- The TNC (350 Mword) shows the correlation increases with context
- On a token basis, ie word occurrences, almost half the variance in length is explained

Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel

inventories

Word length

Phoneme

reduction

Information

Structure

Beyond

information

structure

Stress and

Position

Bibliography



Word length: Duration

$R(N)$ for Read and Spontaneous speech

Style	all	$l \leq 10$	$l > 10$
Read	0.720 (29,269)	0.428 (14,739)	0.489 (14,530)
Spontaneous	0.609 (11,348)	0.180 (5,832)	0.484 (5,516)

Correlation between $-\log_2()$ CELEX word frequencies and word duration

An efficient coding of words would make high-frequency words short and low frequency words long

- Duration is distributed efficiently
- Rare words tend to be longer
- The correlation is marked weaker if high/low frequency words are distinguished
- To a large part, this can be obtained by a function/content word encoding (not shown)

Information in Speech

Outline

Efficiency in speech

Introduction

Efficiency

Vowel inventories

Word length

Phoneme reduction

Information Structure

Beyond information structure

Stress and Position

Bibliography



Word length: Duration

$R(N)$ for Read and Spontaneous speech

Style	all	$l \leq 10$	$l > 10$
Read	0.720 (29,269)	0.428 (14,739)	0.489 (14,530)
Spontaneous	0.609 (11,348)	0.180 (5,832)	0.484 (5,516)

Correlation between $-\log_2()$ CELEX word frequencies and word duration

An efficient coding of words would make high-frequency words short and low frequency words long

- Duration is distributed efficiently
- Rare words tend to be longer
- The correlation is marked weaker if high/low frequency words are distinguished
- To a large part, this can be obtained by a function/content word encoding (not shown)

Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Word length: Duration

$R(N)$ for Read and Spontaneous speech

Style	all	$l \leq 10$	$l > 10$
Read	0.720 (29,269)	0.428 (14,739)	0.489 (14,530)
Spontaneous	0.609 (11,348)	0.180 (5,832)	0.484 (5,516)

Correlation between $-\log_2()$ CELEX word frequencies and word duration

An efficient coding of words would make high-frequency words short and low frequency words long

- Duration is distributed efficiently
- Rare words tend to be longer
- The correlation is marked weaker if high/low frequency words are distinguished
- To a large part, this can be obtained by a function/content word encoding (not shown)

Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Word length: Duration

$R(N)$ for Read and Spontaneous speech

Style	all	$l \leq 10$	$l > 10$
Read	0.720 (29,269)	0.428 (14,739)	0.489 (14,530)
Spontaneous	0.609 (11,348)	0.180 (5,832)	0.484 (5,516)

Correlation between $-\log_2()$ CELEX word frequencies and word duration

An efficient coding of words would make high-frequency words short and low frequency words long

- Duration is distributed efficiently
- Rare words tend to be longer
- The correlation is marked weaker if high/low frequency words are distinguished
- To a large part, this can be obtained by a function/content word encoding (not shown)

Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography

Word length: Conclusion



Word length is correlated to word frequency

- High frequency words tend to be shorter, both in phonemes and duration
- There is a large distinction between *Function* and *Content* words
- The correlation is weaker within these classes
- This tendency increases if context is taken into account
- Word length is to some extent efficient

Word length: Conclusion



Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography

Word length is correlated to word frequency

- High frequency words tend to be shorter, both in phonemes and duration
- There is a large distinction between *Function* and *Content* words
- The correlation is weaker within these classes
- This tendency increases if context is taken into account
- Word length is to some extent efficient

Word length: Conclusion



Word length is correlated to word frequency

- High frequency words tend to be shorter, both in phonemes and duration
- There is a large distinction between *Function* and *Content* words
- The correlation is weaker within these classes
- This tendency increases if context is taken into account
- Word length is to some extent efficient

Word length: Conclusion



Word length is correlated to word frequency

- High frequency words tend to be shorter, both in phonemes and duration
- There is a large distinction between *Function* and *Content* words
- The correlation is weaker within these classes
- This tendency increases if context is taken into account
- Word length is to some extent efficient

Word length: Conclusion



Word length is correlated to word frequency

- High frequency words tend to be shorter, both in phonemes and duration
- There is a large distinction between *Function* and *Content* words
- The correlation is weaker within these classes
- This tendency increases if context is taken into account
- Word length is to some extent efficient



Efficient speech would also mean that redundant phonemes are reduced

- Less informative phonemes should be:
 - Shorter
 - Weaker (= less loud)
 - Spectrally reduced
 - Leads to less distinctive sound segments
 - Vowels: Less contrast in F_1/F_2 formants
 - Consonants: Weakening of higher frequencies (CoG)
 - When testing, account for speaker and phoneme identity, prominence, lexical stress, and position in the syllable



Efficient speech would also mean that redundant phonemes are reduced

- Less informative phonemes should be:
- Shorter
- Weaker (= less loud)
- Spectrally reduced
- Leads to less distinctive sound segments
- Vowels: Less contrast in F_1/F_2 formants
- Consonants: Weakening of higher frequencies (CoG)
- When testing, account for speaker and phoneme identity, prominence, lexical stress, and position in the syllable

Phoneme reduction



Efficient speech would also mean that redundant phonemes are reduced

- Less informative phonemes should be:
- Shorter
- Weaker (= less loud)
- Spectrally reduced
- Leads to less distinctive sound segments
- Vowels: Less contrast in F_1/F_2 formants
- Consonants: Weakening of higher frequencies (CoG)
- When testing, account for speaker and phoneme identity, prominence, lexical stress, and position in the syllable



Efficient speech would also mean that redundant phonemes are reduced

- Less informative phonemes should be:
- Shorter
- Weaker (= less loud)
- Spectrally reduced
- Leads to less distinctive sound segments
- Vowels: Less contrast in F_1/F_2 formants
- Consonants: Weakening of higher frequencies (CoG)
- When testing, account for speaker and phoneme identity, prominence, lexical stress, and position in the syllable



Efficient speech would also mean that redundant phonemes are reduced

- Less informative phonemes should be:
- Shorter
- Weaker (= less loud)
- Spectrally reduced
- Leads to **less distinctive** sound segments
- Vowels: Less contrast in F_1/F_2 formants
- Consonants: Weakening of higher frequencies (CoG)
- When testing, account for speaker and phoneme identity, prominence, lexical stress, and position in the syllable



Efficient speech would also mean that redundant phonemes are reduced

- Less informative phonemes should be:
- Shorter
- Weaker (= less loud)
- Spectrally reduced
- Leads to *less distinctive* sound segments
- Vowels: Less contrast in F_1/F_2 formants
- Consonants: Weakening of higher frequencies (CoG)
- When testing, account for speaker and phoneme identity, prominence, lexical stress, and position in the syllable



Efficient speech would also mean that redundant phonemes are reduced

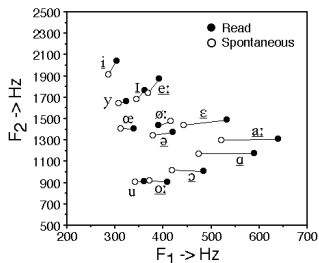
- Less informative phonemes should be:
- Shorter
- Weaker (= less loud)
- Spectrally reduced
- Leads to *less distinctive* sound segments
- Vowels: Less contrast in F_1/F_2 formants
- Consonants: Weakening of higher frequencies (CoG)
- When testing, account for speaker and phoneme identity, prominence, lexical stress, and position in the syllable



Efficient speech would also mean that redundant phonemes are reduced

- Less informative phonemes should be:
- Shorter
- Weaker (= less loud)
- Spectrally reduced
- Leads to *less distinctive* sound segments
- Vowels: Less contrast in F_1/F_2 formants
- Consonants: Weakening of higher frequencies (CoG)
- When testing, account for speaker and phoneme identity, prominence, lexical stress, and position in the syllable

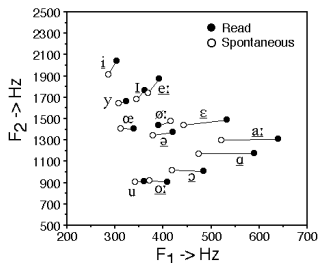
Phoneme reduction: Vowels



Articulation takes effort and humans are “lazy” (efficient)

- Unimportant, unstressed, items are articulated “less well”
- Visible as a smaller vowel triangle (see above)
- Less *contrast* between vowels: F_1/F_2 distances

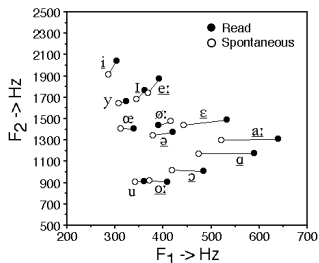
Phoneme reduction: Vowels



Articulation takes effort and humans are “lazy” (efficient)

- Unimportant, unstressed, items are read articulated “less well”
- Visible as a smaller vowel triangle (see above)
- Less *contrast* between vowels: F_1/F_2 distances

Phoneme reduction: Vowels



Articulation takes effort and humans are “lazy” (efficient)

- Unimportant, unstressed, items are read articulated “less well”
- Visible as a smaller vowel triangle (see above)
- Less *contrast* between vowels: F_1/F_2 distances

Phoneme reduction: Segmental information (recapitulation)



$$I''(\text{phon}|\text{onset}, w) = -\log_2 \frac{\text{TokenCount}(\text{onset} + \text{phon}) + D(w)}{\text{TokenCount}(\text{onset} + \star) + D(w)}$$

$$D(w) = (TF(w) \cdot 2^{CD(w)} - TF(w)) \cdot \text{TotalCount}$$

$$CD(w) = KL(\text{LocalDistr}(w), \text{GlobalDistr})$$

$TF(w)$: Term frequency of w

Focus on direct context of w : $\text{LocalDistr}(w)$

- $CD(w)$: Kullback-Leibler distance between local and global distribution
- Perceived frequency is $TF(w) \cdot 2^{CD(w)}$
- Data *are* available

[Van Son and Pols(2003)]

Phoneme reduction: Segmental information (recapitulation)



$$I''(\text{phon}|\text{onset}, w) = -\log_2 \frac{\text{TokenCount}(\text{onset} + \text{phon}) + D(w)}{\text{TokenCount}(\text{onset} + *) + D(w)}$$

$$D(w) = (TF(w) \cdot 2^{CD(w)} - TF(w)) \cdot \text{TotalCount}$$

$$CD(w) = KL(\text{LocalDistr}(w), \text{GlobalDistr})$$

$TF(w)$: Term frequency of w

Focus on direct context of w : $\text{LocalDistr}(w)$

- $CD(w)$: Kullback-Leibler distance between local and global distribution
- Perceived frequency is $TF(w) \cdot 2^{CD(w)}$
- Data are available

[Van Son and Pols(2003)]

Phoneme reduction: Segmental information (recapitulation)



$$I''(\text{phon}|\text{onset}, w) = -\log_2 \frac{\text{TokenCount}(\text{onset} + \text{phon}) + D(w)}{\text{TokenCount}(\text{onset} + \star) + D(w)}$$

$$D(w) = (TF(w) \cdot 2^{CD(w)} - TF(w)) \cdot \text{TotalCount}$$

$$CD(w) = KL(\text{LocalDistr}(w), \text{GlobalDistr})$$

$TF(w)$: Term frequency of w

Focus on direct context of w : $\text{LocalDistr}(w)$

- $CD(w)$: Kullback-Leibler distance between local and global distribution
- Perceived frequency is $TF(w) \cdot 2^{CD(w)}$
- Data are available

[Van Son and Pols(2003)]



Prosodic and structural factors determine reduction

- See whether the distribution of phonemic information over prosodic factors explains (correlates with) reduction
- Reduction: Duration and Mean Frequency, ie, Spectral Center of Gravity
- Does reduction really mirror the distribution of information over phonemes?



Prosodic and structural factors determine reduction

- See whether the distribution of phonemic information over prosodic factors explains (correlates with) reduction
- Reduction: Duration and Mean Frequency, ie, Spectral Center of Gravity
- Does reduction really mirror the distribution of information over phonemes?



Prosodic and structural factors determine reduction

- See whether the distribution of phonemic information over prosodic factors explains (correlates with) reduction
- Reduction: Duration and Mean Frequency, ie, Spectral Center of Gravity
- Does reduction really mirror the distribution of information over phonemes?

Information Structure: Distribution of information



Information in
Speech

Outline

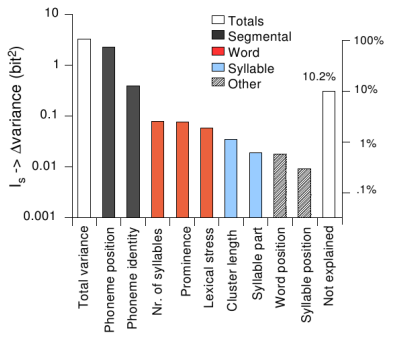
Efficiency in
speech

Introduction
Efficiency
Vowel
inventories
Word length
Phoneme
reduction

**Information
Structure**

Beyond
information
structure

Stress and
Position
Bibliography



Explained variance of I''

- Phoneme position and identity: 81% (discounted below)
- Number of syllables, prominence and lexical stress: 34% (of what is left)
- Cluster length and syllable part (onset/coda): 8.7% "
- Word and syllable position: 4.3% "

[Van Son and Pols(2003)]

Information Structure: Distribution of information



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories
Word length

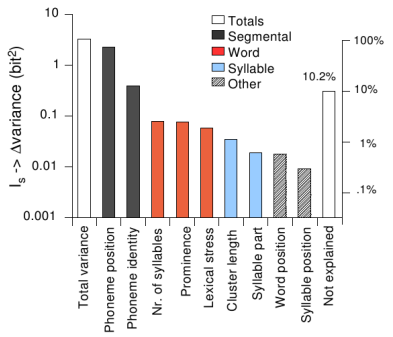
Phoneme
reduction

**Information
Structure**

Beyond
information
structure

Stress and
Position

Bibliography



Explained variance of I''

- Phoneme position and identity: 81% (discounted below)
- Number of syllables, prominence and lexical stress: 34% (of what is left)
- Cluster length and syllable part (onset/coda): 8.7% "
- Word and syllable position: 4.3% "

[Van Son and Pols(2003)]

Information Structure: Distribution of information



Information in
Speech

Outline

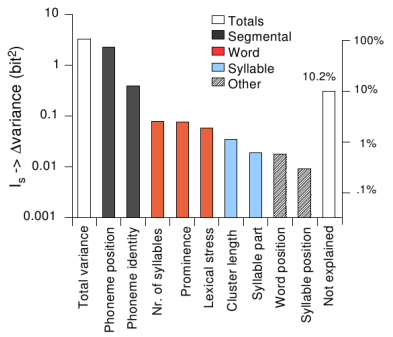
Efficiency in
speech

Introduction
Efficiency
Vowel
inventories
Word length
Phoneme
reduction

**Information
Structure**

Beyond
information
structure

Stress and
Position
Bibliography



Explained variance of I''

- Phoneme position and identity: 81% (discounted below)
- Number of syllables, prominence and lexical stress: 34% (of what is left)
- Cluster length and syllable part (onset/coda): 8.7% "
- Word and syllable position: 4.3% "

[Van Son and Pols(2003)]

Information Structure: Distribution of information



Information in
Speech

Outline

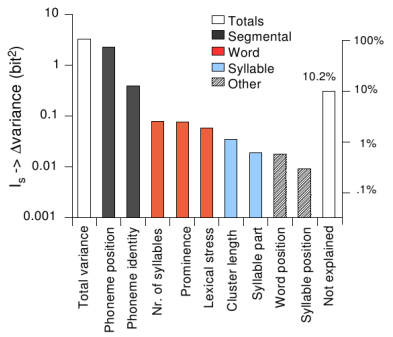
Efficiency in
speech

Introduction
Efficiency
Vowel
inventories
Word length
Phoneme
reduction

**Information
Structure**

Beyond
information
structure

Stress and
Position
Bibliography



[Van Son and Pols(2003)]

Explained variance of I''

- Phoneme position and identity: 81% (discounted below)
- Number of syllables, prominence and lexical stress: 34% (of what is left)
- Cluster length and syllable part (onset/coda): 8.7% “
- Word and syllable position: 4.3% “

Information Structure: Reduction



Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

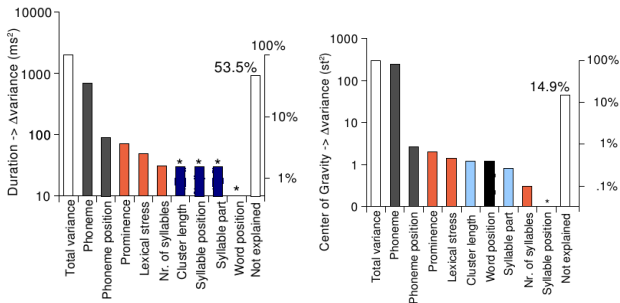
Phoneme
reduction

**Information
Structure**

Beyond
information
structure

Stress and
Position

Bibliography



Explained variance of duration and “mean frequency”

- Order of factors the same as for information
- In general, the distribution of segmental information is reflected in the reduction

[Van Son and Pols(2003)]

Information Structure: Reduction



Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

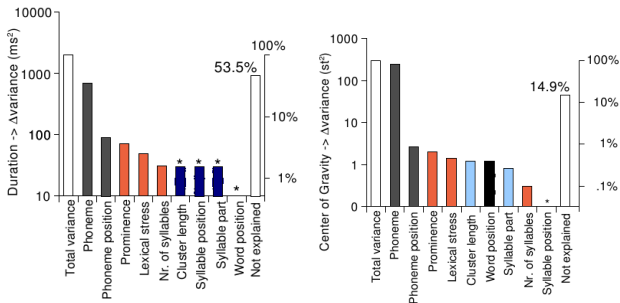
Phoneme
reduction

**Information
Structure**

Beyond
information
structure

Stress and
Position

Bibliography



Explained variance of duration and “mean frequency”

- Order of factors the same as for information
- In general, the distribution of segmental information is reflected in the reduction

[Van Son and Pols(2003)]

Beyond information structure



Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography

Information structure, ie, prosody, can account for a lot of the efficiency

- But, does there remain room for reduction after accounting for all prosodic factors?
- Correlated *information content* with *reduction* after accounting for all the above factors

Beyond information structure



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories
Word length

Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography

Information structure, ie, prosody, can account for a lot of the efficiency

- But, does there remain room for reduction after accounting for all prosodic factors?
- Correlated *information content* with *reduction* after accounting for all the above factors



Beyond information structure: Vowels

Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories

Word length

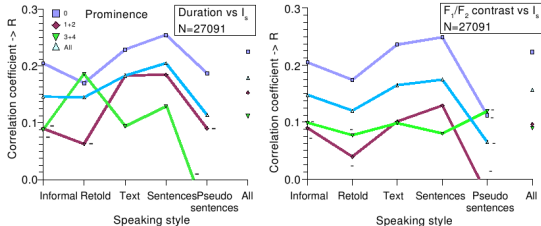
Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography



Correlation between I''_{CD} vs. duration and F_1/F_2 contrast

- There is a correlation for all speaking conditions and most prominence levels
- Correlations are small but consistent

[Van Son and Pols(2003)]



Beyond information structure: Vowels

Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories

Word length

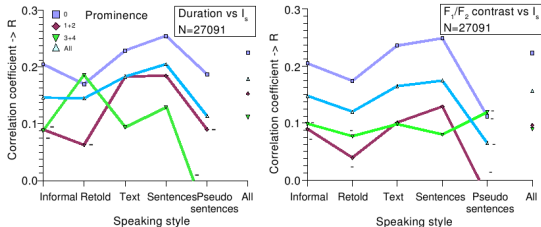
Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography



Correlation between I''_{CD} vs. duration and F_1/F_2 contrast

- There is a correlation for all speaking conditions and most prominence levels
- Correlations are small but consistent

[Van Son and Pols(2003)]



Beyond information structure: Consonants

Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

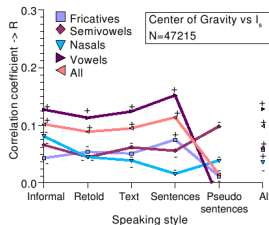
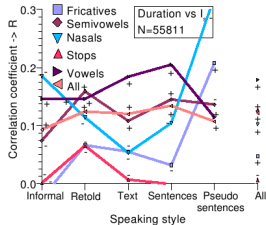
Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography



Correlation between I''_{CD} and duration/Center of Gravity

- Vowels are best distinguished
- Correlations are small but consistent

[Van Son and Pols(2003)]



Beyond information structure: Consonants

Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

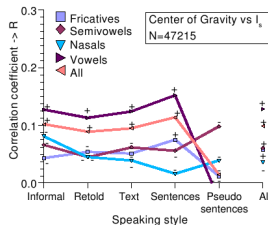
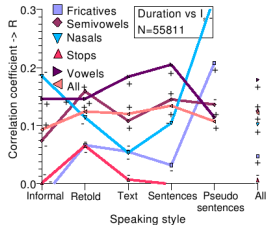
Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography



Correlation between I''_{CD} and duration/Center of Gravity

- Vowels are best distinguished
- Correlations are small but consistent

[Van Son and Pols(2003)]

Beyond information structure: Conclusion



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography

Phoneme reduction seems to be correlated (somewhat) to the information content

- The correlations are small, after accounting for prosody
- There is efficiency obtained beyond the information structure
- Is there a more definite test?
- Look at specific effects of phonemic predictability

Beyond information structure: Conclusion



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography

Phoneme reduction seems to be correlated (somewhat) to the information content

- The correlations are small, after accounting for prosody
- There is efficiency obtained beyond the information structure
- Is there a more definite test?
- Look at specific effects of phonemic predictability

Beyond information structure: Conclusion



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography

Phoneme reduction seems to be correlated (somewhat) to the information content

- The correlations are small, after accounting for prosody
- There is efficiency obtained beyond the information structure
- Is there a more definite test?
- Look at specific effects of phonemic predictability

Beyond information structure: Conclusion



Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

**Beyond
information
structure**

Stress and
Position

Bibliography

Phoneme reduction seems to be correlated (somewhat) to the information content

- The correlations are small, after accounting for prosody
- There is efficiency obtained beyond the information structure
- Is there a more definite test?
- Look at specific effects of phonemic predictability



Model duration and spectral reduction of intervocalic consonants in US English

- Remove all prosodic variation and focus on three factors:
 - Position in the word
 - Syllable stress
 - Primary articulator (\approx place of articulation)
 - \rightarrow Labials /f v p b m w/
 - \rightarrow Coronals /s z t d n l/
 - \rightarrow Post-Coronals /k g r/ (ie, the rest)

Outline

Efficiency in speech

Introduction
Efficiency

Vowel
inventories
Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

**Stress and
Position**

Bibliography



Model duration and spectral reduction of intervocalic consonants in US English

- Remove all prosodic variation and focus on three factors:
- Position in the word
- Syllable stress
- Primary articulator (\approx place of articulation)
 - → Labials /f v p b m w/
 - → Coronals /s z t d n l/
 - → Post-Coronals /k g r/ (ie, the rest)



Model duration and spectral reduction of intervocalic consonants in US English

- Remove all prosodic variation and focus on three factors:
- Position in the word
- Syllable stress
- Primary articulator (\approx place of articulation)
 - → Labials /f v p b m w/
 - → Coronals /s z t d n l/
 - → Post-Coronals /k g r/ (ie, the rest)

Outline

Efficiency in speech

Introduction
Efficiency

Vowel
inventories
Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

**Stress and
Position**

Bibliography



Model duration and spectral reduction of intervocalic consonants in US English

- Remove all prosodic variation and focus on three factors:
- Position in the word
- Syllable stress
- Primary articulator (\approx place of articulation)
 - \rightarrow Labials /f v p b m w/
 - \rightarrow Coronals /s z t d n l/
 - \rightarrow Post-Coronals /k g r/ (ie, the rest)

Outline

Efficiency in speech

Introduction
Efficiency

Vowel
inventories
Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

**Stress and
Position**

Bibliography



Model duration and spectral reduction of intervocalic consonants in US English

- Remove all prosodic variation and focus on three factors:
- Position in the word
- Syllable stress
- Primary articulator (\approx place of articulation)
 - → Labials /f v p b m w/
 - → Coronals /s z t d n l/
 - → Post-Coronals /k g r/ (ie, the rest)

Outline

Efficiency in speech

Introduction
Efficiency

Vowel
inventories
Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

**Stress and
Position**

Bibliography



Model duration and spectral reduction of intervocalic consonants in US English

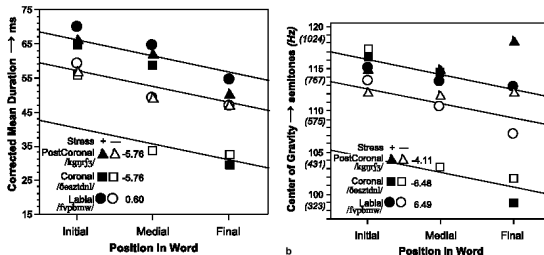
- Remove all prosodic variation and focus on three factors:
- Position in the word
- Syllable stress
- Primary articulator (\approx place of articulation)
 - → Labials /f v p b m w/
 - → Coronals /s z t d n l/
 - → Post-Coronals /k g r/ (ie, the rest)



Model duration and spectral reduction of intervocalic consonants in US English

- Remove all prosodic variation and focus on three factors:
- Position in the word
- Syllable stress
- Primary articulator (\approx place of articulation)
 - → Labials /f v p b m w/
 - → Coronals /s z t d n l/
 - → Post-Coronals /k g r/ (ie, the rest)

Stress and Position



A model to predict duration and CoG from the position in the word and lexical stress [Van Son and Van Santen(2005)]

- In general, *stressed* or *initial* is less reduced
- Articulator can be factored out (modelled)
- There are the odd de-emphasized coronals: Flaps and taps

Stress and Position



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories
Word length

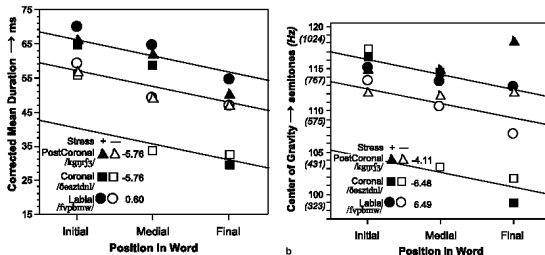
Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

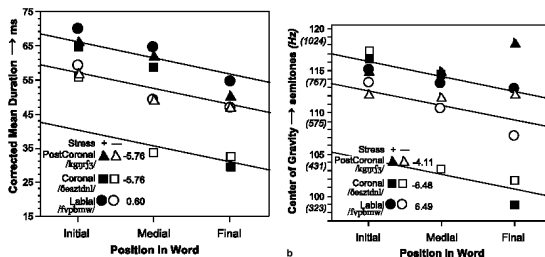
Bibliography



A model to predict duration and CoG from the position in the word and lexical stress [Van Son and Van Santen(2005)]

- In general, *stressed* or *initial* is less reduced
- Articulator can be factored out (modelled)
- There are the odd de-emphasized coronals: Flaps and taps

Stress and Position



A model to predict duration and CoG from the position in the word and lexical stress [Van Son and Van Santen(2005)]

- In general, *stressed* or *initial* is less reduced
- Articulator can be factored out (modelled)
- There are the odd **de-emphasized** coronals: Flaps and taps

Stress and Position



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories
Word length

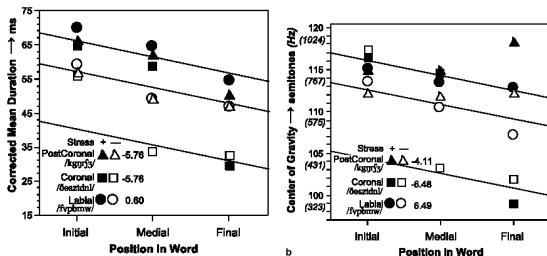
Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



A model to predict duration and CoG from the position in the word and lexical stress [Van Son and Van Santen(2005)]

- In general, *stressed* or *initial* is less reduced
- Articulator can be factored out (modelled)
- There are the odd *de-emphasized* coronals: Flaps and taps

Stress and Position



Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography

	Strong			Weak		
	Corpus	Word C_1	Word C_N	Corpus	Word C_1	Word C_N
Labials	38% 1.41	33% 1.59	28% 1.83	23% 2.15	17% 2.17	16% 2.65
Coronals	41% 1.29	34% 1.52	40% 1.32	55% 0.85	54% 0.89	60% 0.74
PostCor	22% 2.21	32% 1.65	32% 1.66	22% 2.18	29% 1.79	24% 2.05
	Stressed Word Medial			Unstressed Word Medial		
/p b/	14% 2.87	10% 3.28	10% 3.28	8% 3.62	8% 3.57	8% 3.61
/t d/	9% 3.43	13% 2.90	16% 2.63	18% 2.51	19% 2.38	20% 2.32

Coronal consonants are very frequent in unstressed/word-final position, C_1 : intervocalic, C_N : clusters (based on US English CELEX word list)

- Strong: All word initial and stressed word medial
- Weak: Unstressed word medial and all word final
- Weak labials or Post-coronals contribute ≥ 2 bits
- Weak coronals contribute < 1 bit

Stress and Position



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography

	Strong			Weak		
	Corpus	Word C_1	Word C_N	Corpus	Word C_1	Word C_N
Labials	38% 1.41	33% 1.59	28% 1.83	23% 2.15	17% 2.17	16% 2.65
Coronals	41% 1.29	34% 1.52	40% 1.32	55% 0.85	54% 0.89	60% 0.74
PostCor	22% 2.21	32% 1.65	32% 1.66	22% 2.18	29% 1.79	24% 2.05
	Stressed Word Medial			Unstressed Word Medial		
/p b/	14% 2.87	10% 3.28	10% 3.28	8% 3.62	8% 3.57	8% 3.61
/t d/	9% 3.43	13% 2.90	16% 2.63	18% 2.51	19% 2.38	20% 2.32

Coronal consonants are very frequent in unstressed/word-final position, C_1 : intervocalic, C_N : clusters (based on US English CELEX word list)

- Strong: All word initial and stressed word medial
- Weak: Unstressed word medial and all word final
- Weak labials or Post-coronals contribute ≥ 2 bits
- Weak coronals contribute < 1 bit

Stress and Position



Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography

	Strong			Weak		
	Corpus	Word C_1	Word C_N	Corpus	Word C_1	Word C_N
Labials	38% 1.41	33% 1.59	28% 1.83	23% 2.15	17% 2.17	16% 2.65
Coronals	41% 1.29	34% 1.52	40% 1.32	55% 0.85	54% 0.89	60% 0.74
PostCor	22% 2.21	32% 1.65	32% 1.66	22% 2.18	29% 1.79	24% 2.05
	Stressed Word Medial			Unstressed Word Medial		
/p b/	14% 2.87	10% 3.28	10% 3.28	8% 3.62	8% 3.57	8% 3.61
/t d/	9% 3.43	13% 2.90	16% 2.63	18% 2.51	19% 2.38	20% 2.32

Coronal consonants are very frequent in unstressed/word-final position, C_1 : intervocalic, C_N : clusters (based on US English CELEX word list)

- Strong: All word initial and stressed word medial
- Weak: Unstressed word medial and all word final
- Weak labials or Post-coronals contribute ≥ 2 bits
- Weak coronals contribute < 1 bit

Stress and Position



Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography

	Strong			Weak		
	Corpus	Word C_1	Word C_N	Corpus	Word C_1	Word C_N
Labials	38% 1.41	33% 1.59	28% 1.83	23% 2.15	17% 2.17	16% 2.65
Coronals	41% 1.29	34% 1.52	40% 1.32	55% 0.85	54% 0.89	60% 0.74
PostCor	22% 2.21	32% 1.65	32% 1.66	22% 2.18	29% 1.79	24% 2.05
	Stressed Word Medial			Unstressed Word Medial		
/p b/	14% 2.87	10% 3.28	10% 3.28	8% 3.62	8% 3.57	8% 3.61
/t d/	9% 3.43	13% 2.90	16% 2.63	18% 2.51	19% 2.38	20% 2.32

Coronal consonants are very frequent in unstressed/word-final position, C_1 : intervocalic, C_N : clusters (based on US English CELEX word list)

- Strong: All word initial and stressed word medial
- Weak: Unstressed word medial and all word final
- Weak labials or Post-coronals contribute ≥ 2 bits
- Weak coronals contribute < 1 bit

Stress and Position



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories

Word length

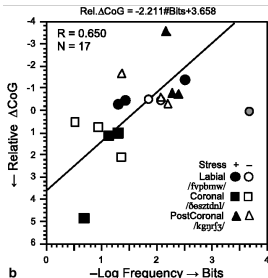
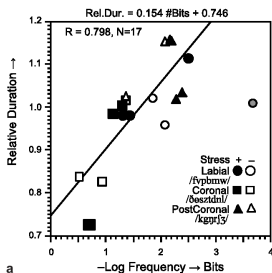
Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Correlate variation (reduction) versus information content

- Most dots lie on a straight line
- Special behavior of weak coronals /sɪdɪn/ understandable
- Consonant reduction explainable from information content

[Van Son and Van Santen(2005)]

Stress and Position



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories

Word length

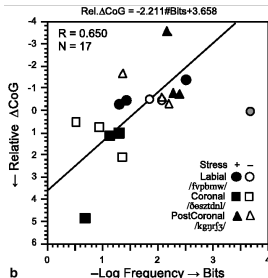
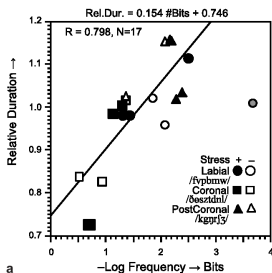
Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Correlate variation (reduction) versus information content

- Most dots lie on a straight line
- Special behavior of weak coronals /sztdnl/ understandable
- Consonant reduction explainable from information content

[Van Son and Van Santen(2005)]

Stress and Position



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories

Word length

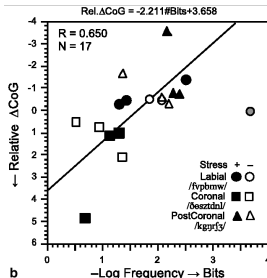
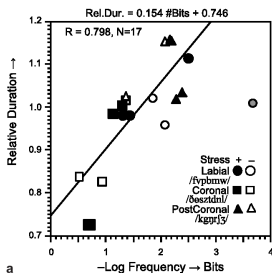
Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Correlate variation (reduction) versus information content

- Most dots lie on a straight line
- Special behavior of weak coronals /sztdnl/ understandable
- Consonant reduction explainable from information content

[Van Son and Van Santen(2005)]

Stress and Position: Conclusion



Information in
Speech

Again, phoneme reduction seems to be correlated to the information content

- This time, information structure cannot explain this
- There is efficiency beyond the information structure
- On the whole, speech seems to be efficiently organized
- Do speakers actually attend to efficiency?
- Unlikely, efficiency might result from speakers being listeners too
- If things are obvious for the speaker, they tend to be obvious for the listener
- Stress things you find non-obvious, and you will be efficient?

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories
Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

**Stress and
Position**

Bibliography

Stress and Position: Conclusion



Again, phoneme reduction seems to be correlated to the information content

- This time, information structure cannot explain this
- There is efficiency beyond the information structure
- On the whole, speech seems to be efficiently organized
- Do speakers actually attend to efficiency?
- Unlikely, efficiency might result from speakers being listeners too
- If things are obvious for the speaker, they tend to be obvious for the listener
- Stress things you find non-obvious, and you will be efficient?

Stress and Position: Conclusion



Again, phoneme reduction seems to be correlated to the information content

- This time, information structure cannot explain this
- There is efficiency beyond the information structure
- On the whole, speech seems to be efficiently organized
- Do speakers actually attend to efficiency?
- Unlikely, efficiency might result from speakers being listeners too
- If things are obvious for the speaker, they tend to be obvious for the listener
- Stress things you find non-obvious, and you will be efficient?

Stress and Position: Conclusion



Again, phoneme reduction seems to be correlated to the information content

- This time, information structure cannot explain this
- There is efficiency beyond the information structure
- On the whole, speech seems to be efficiently organized
- Do speakers actually attend to efficiency?
- Unlikely, efficiency might result from speakers being listeners too
- If things are obvious for the speaker, they tend to be obvious for the listener
- Stress things you find non-obvious, and you will be efficient?

Stress and Position: Conclusion



Again, phoneme reduction seems to be correlated to the information content

- This time, information structure cannot explain this
- There is efficiency beyond the information structure
- On the whole, speech seems to be efficiently organized
- Do speakers actually attend to efficiency?
- Unlikely, efficiency might result from speakers being listeners too
- If things are obvious for the speaker, they tend to be obvious for the listener
- Stress things you find non-obvious, and you will be efficient?

Stress and Position: Conclusion



Again, phoneme reduction seems to be correlated to the information content

- This time, information structure cannot explain this
- There is efficiency beyond the information structure
- On the whole, speech seems to be efficiently organized
- Do speakers actually attend to efficiency?
- Unlikely, efficiency might result from speakers being listeners too
- If things are obvious for the speaker, they tend to be obvious for the listener
- Stress things you find non-obvious, and you will be efficient?

Stress and Position: Conclusion



Again, phoneme reduction seems to be correlated to the information content

- This time, information structure cannot explain this
- There is efficiency beyond the information structure
- On the whole, speech seems to be efficiently organized
- Do speakers actually attend to efficiency?
- Unlikely, efficiency might result from speakers being listeners too
- If things are obvious for the speaker, they tend to be obvious for the listener
- Stress things you find non-obvious, and you will be efficient?

Bibliography I



M. Aylett and A. Turk.

The smooth signal redundancy hypothesis: A functional explanation for relationships between redundancy, prosodic prominence and duration in spontaneous speech.

Language and Speech, 47:31–56, 2005.



M.P. Aylett.

Stochastic Suprasegmentals - Relationships between Redundancy, Prosodic Structure and Care of Articulation in Spontaneous Speech.

PhD thesis, Department of Linguistics, University of Edinburgh., 2000.

URL http://www.cogsci.ed.ac.uk/~matthewa/thesis_sum.html.



Bart de Boer.

Self-organization in vowel systems.

Journal of Phonetics, 28(4):441–465, 2000.

URL http://www.ai.rug.nl/~bart/Bart_JOP.pdf.



FSF.

GNU General Public License.

Web, June 1991.

URL <http://www.gnu.org/licenses/gpl.html>.



P. Lieberman.

Some effects of semantic and grammatical context on the production and perception of speech.

Language and Speech, 6:172–187, 1963.

Bibliography II



Information in
Speech

Outline

Efficiency in
speech

Introduction

Efficiency

Vowel
inventories

Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



Roeland Ordelman.

Twente Nieuws Corpus (TwNC).

Corpus, 2002.

URL <http://wwhome.cs.utwente.nl/~druid/TwNC/TwNC-main.html>.



J.L. Schwartz, L.J. Boë, N. Vallée, and C Abry.

The Dispersion-Focalization Theory of vowel systems.

J. Phonetics, 25:255–286, 1997.



L.F.M. ten Bosch.

lexically-based vowel dispersion: a case study for dutch.

In *Proceedings of the Institute of Phonetic Sciences, University of Amsterdam*, volume 19 of *Proceedings of the Institute of Phonetic Sciences, University of Amsterdam*, pages 39–50, 1995.

URL http://www.fon.hum.uva.nl/Proceedings/Proceedings_19/StockLtB/STOCK.html.



R.J.J.H. Van Son.

IFA corpus 1.0.

Corpus, 2003.

URL <http://www.fon.hum.uva.nl/Service/IFAcopus>.



R.J.J.H. Van Son and L.C.W. Pols.

How efficient is speech?

In *Proceedings of the Institute of Phonetic Sciences*, volume 25, pages 171–184, 2003.

URL <http://www.fon.hum.uva.nl/rob/Publications/RvSProceedings25.pdf>.

Bibliography III



Information in
Speech

Outline

Efficiency in
speech

Introduction
Efficiency

Vowel
inventories
Word length

Phoneme
reduction

Information
Structure

Beyond
information
structure

Stress and
Position

Bibliography



R.J.J.H. Van Son and J.P.H. Van Santen.

Duration and spectral balance of intervocalic consonants: A case for efficient communication.
Speech Communication, 47:100–123, 2005.

URL

<http://www.fon.hum.uva.nl/rob/Publications/SPECOM-D-05-00016UncorrectedProof.pdf>.